

Cognitive mental states: Conceptual fundamentals, phenomenology and structural-functional organization

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Abstract

The article is dedicated to the research of the cognitive mental states for the purposes of the students' academic activity. The author enunciates the conceptual fundamentals for the exploration of the cognitive states and reports the findings proving the proposed theories. In particular, the cognitive states' peculiarities and their structural-functional organization during lectures, seminars and exams are described. © IDOSI Publications, 2014.

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Keywords

Academic activity, Cognitive processes, Cognitive states, Functions, Interaction, Structure, Subject